



KS4 Options Choices 2020-21

Introduction:

At UAK we want every student to make aspirational and appropriate curriculum choices which enable them to be successful at GCSE and move on to further and higher education or employment.

The GCSE options choices process, in which students decide or are directed towards appropriate subject choices for KS4 examinations, is an essential step on a student's journey to positive outcomes at the end of KS4 and beyond.

Students should be able to make guided and informed choices about the appropriate combinations of subjects they should be taking to facilitate their own personal goals.

Curriculum Pathways:

All students at UAK will aim to study to sit a minimum of 9 GCSE subjects.

There are certain core subjects that are compulsory for all students to study at GCSE level; these are English Language & Literature, mathematics and a science pathway, either as a combined award (2 GCSEs) or a separate Biology, Chemistry and Physics GCSEs.

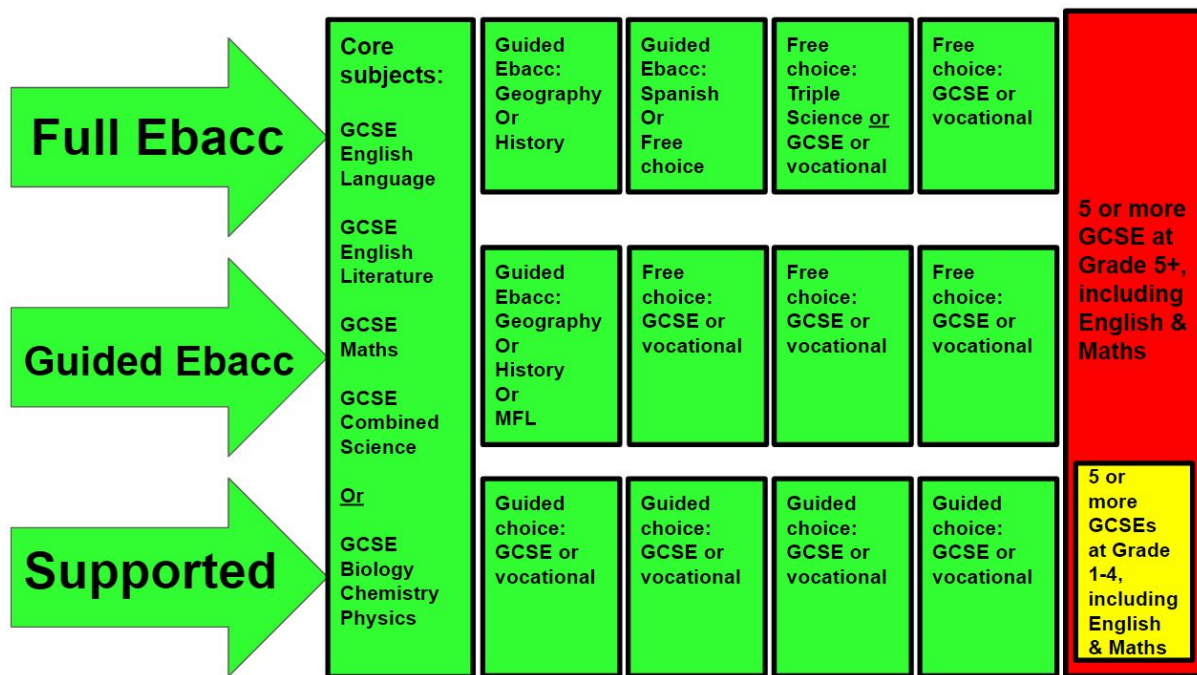
Once curriculum time is allocated to the compulsory core subjects, there is capacity for students to study up to four additional high value qualifications. Some of these choices are guided to ensure that students continue to receive access to a broad and appropriately challenging curriculum

At UAK we have outlined three pathways to help guide students to make appropriate choices to support future success. Pupil pathways are decided by prior attainment at KS2 and, where appropriate, current progress in school.

Full Ebacc pathway: We would expect the majority of our most able pupils to follow this pathway. Students will study English, Maths & either combined or separate Sciences, plus one humanities Ebacc subject (Geography or History) and given the option to study MFL. This will leave them with two free options choices.

Guided Ebacc pathway: Students will study English, Maths & combined Sciences. At least one of their four options must be an additional Ebacc subject (Geography, History, MFL). Their other three subjects are a free choice, and can be an additional Ebacc subject if they wish.

Supported Pathway: Where pupils have specific learning needs it may be that we need to guide them towards specific areas of the curriculum which allow them better access to future success. In addition to the core compulsory subjects, they will be supported and guided to make appropriate choices as necessary in their four free options slots. This includes a fixed level one programme of study for some pupils.

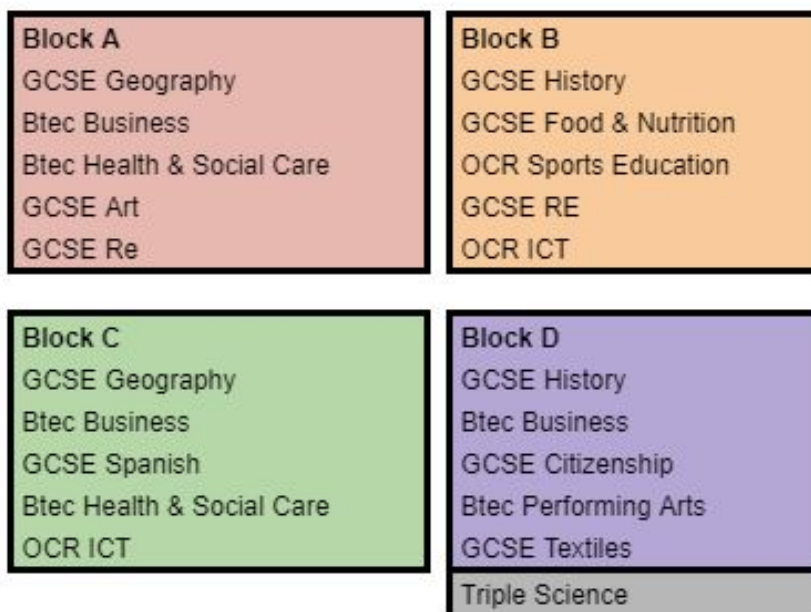


The Best Version of Themselves:

At UAK we believe in educating the whole child so they can become the best version of themselves. In addition to the academic curriculum, there is also an expectation that all students will undertake physical or sports education to support healthy and active lifestyles, and a lesson around personal, social and health education. Neither of these are examined subjects.

Options Blocks:

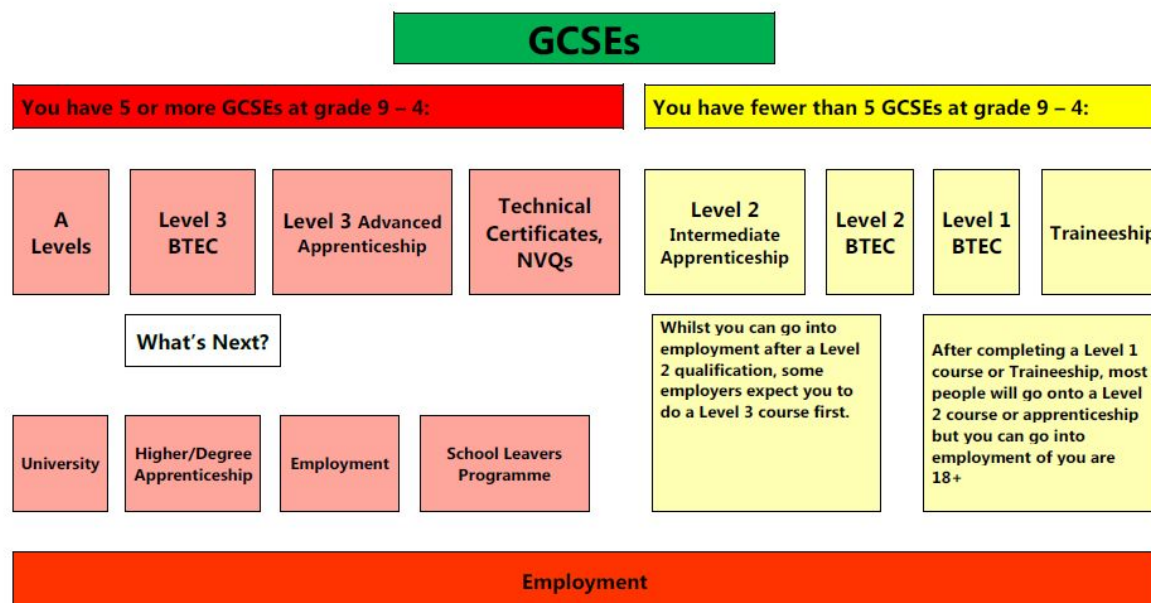
When making options choices, students should choose one subject from each options block, ensuring that these choices match the requirements of their pathway:



Progress to Post -16:

We hope that, by ensuring students make appropriate choices at GCSE, we can give them the currency to access the right course of Post-16 study.

Your Post 16 Pathway



Next Steps:

Please have a conversation with your child about the pathway they are on, and the subjects they wish to choose. Key questions to ask them include:

- What are your future educational and career aspirations?
- What subjects do you enjoy?
- In which subjects are you making good progress?

A member of staff in school will have a one-to-one conversation with your child, either in person or over the phone, in the coming weeks to have a personalised discussion to finalise their choices. All choices need to be completed by Friday 26th March

If you have any queries you can contact the following people:

Overall process/General queries	Mr Turvey	mtu@uak.email
Careers Advice & Guidance	Miss Perrings	ipe@uak.email
English	Mrs Adams	sas@uak.email
Maths	Mr Walton-Sardinha	dws@uak.email
Science	Mrs Pickles	hps@uak.email
Ebacc subjects	Mr Goodrum	pgm@uak.email
Other options subjects	Mr Romaniuk	aro@uak.email
SENCO	Mrs Armstrong	sar@uak.email

The sections below outline key information about the subjects available to your child

Subject: GCSE English Language and English Literature

Compulsory

Course Content:

In English Language, you will read widely and respond to a range of fiction and non-fiction texts to develop higher order reading and critical thinking skills.

You will work on a range of writing tasks to develop effective written communication which is precise, clear and accurate.

In English Literature, you will have the opportunity to study substantial and diverse texts including Shakespeare, 19th century fiction, modern drama and poetry from the 18th century to date.

Assessment:

GCSE English Language and English Literature are both assessed by final exam; there are two examination papers for each qualification which you will sit at the end of Year 11.

In English Language, you will be assessed on your understanding of both fiction and non-fiction texts and your ability to write in a range of forms for different purposes and audiences.

In English Literature, you will be assessed on your understanding of poetry, prose and drama and will also be asked to make comparisons between texts.

There is also a spoken language qualification which requires you to complete a presentation to your class and answer questions.

Expectations:

To be successful in English, you should read for pleasure whenever you are able so that you feel confident when responding to unfamiliar texts. This will also provide a wider range of experiences and contexts for you to draw upon in your own writing.

You should also take an active interest in current affairs by watching the news regularly and reading articles from a range of different sources. This will develop your ability to form an argument, think for yourself and communicate your ideas clearly to others.

In English Literature, you will need to have a sound grasp of the plot, character and themes for each set text and be prepared to learn quotations to include in exam answers.

Progression Routes and Careers:

A good grade in GCSE English, at either a grade 4 or grade 5 plus, is a minimum requirement for all 6th Form and college courses. Your study of English Language and English Literature will equip you with essential communication skills that you need to progress to sixth form, university and the world of work.

Course Content:

At UAK we offer a two-year Key Stage 4 GCSE curriculum that comprises two tiers – Higher and Foundation.

The course comprehensively covers all elements of the National Curriculum for Mathematics. Including:

- Number and Algebra
- Ratio, Proportion and Rates of Change
- Geometry and Measures
- Probability and Statistics

The three core skills embedded across the course are: Mathematical Fluency; Reasoning; and Problem Solving.

Assessment:

We use the Edexcel exam board. Exams take place at the end of Year 11. Students are offered either Higher or Foundation.

There will be three exams, each exam is 1 hour 30 minutes long:

- Paper 1 [Non-Calculator]
- Paper 2 [Calculator]
- Paper 3 [Calculator]

Expectations:

In order to be successful and achieve the best possible grade in GCSE Mathematics, you will need to:

- Follow the Academy 'Behaviours for Learning' and be the 'best version of yourself' every day.
- Work with consistent focus and effort throughout the course.
- Take responsibility for your own learning by regularly reviewing your work, completing homework tasks on time and asking questions to clarify understanding.
- You will have the support of the whole Maths Team, so work hard with your teachers.

Progression Routes and Careers:

Mathematics is a beautiful subject which underpins the world around us. A sound understanding of maths will help you with many everyday life activities from catching a train to managing personal finances to baking a cake!

Many other subjects have mathematical elements so GCSE Maths will help to support further studies in Science, Geography, Psychology, Economics and many more.

Achieving above a grade 4 or 5 in this course is a requirement for all 6th Forms and colleges. Some colleges will require at least a grade 5 in GCSE Maths to be able to apply for A level Sciences.

Careers which require a good mathematical foundation include accountancy and finance, science and medicine, engineering, social sciences, and computing – essentially, your opportunities with maths are unbounded!

Finally, it is worth knowing that students who have good qualifications in Mathematics earn, on average over their lifetime, significantly more than students who do not.

Course Content:

Trilogy Combined Science helps us to understand the science of the world around us. Scientific knowledge helps us to make informed decisions and choices in our lives relating to advances in medicine, engineering and technology.

You will learn about:

- the human body, plants and the environment
- the structure of the atom, chemical reactions and the Earth's atmosphere
- energy, electricity, forces and magnets.

You will explore key ideas in these topic areas (amongst others) giving you a wide range of understanding of the science all around us and how science informs advances in technology.

Science will help you to understand the world that we live in and contribute to scientific advances to make society more sustainable.

Assessment:

The assessments in Trilogy Combined Science aim to allow you to demonstrate what you know about scientific concepts relating to Biology, Chemistry and Physics. You need to be able to apply this knowledge to different situations, analyse and evaluate scientific data and justify your own opinions. You will gain two GCSEs through this qualification.

GCSE Trilogy Combined Science is assessed by final exam; there are six examination papers, all sat at the end of the course in Year 11. The assessment takes the form of multiple choice, structured, closed short answer, and open response questions.

Students also have to undertake a range of science practicals. The understanding of these practicals is also assessed in the final exams. There are seven practicals in each subject area.

Expectations:

In addition to working and studying hard, students who study Trilogy Combined Science should have a keen interest in the world around them. They should ensure that they are keeping up-to-date with advances in technology, scientific breakthroughs and exploration of our world and the Universe.

Trilogy Combined Science is perfect for students who enjoy learning about the science of the world around us and improving their understanding of how the world works. Practical skills are an important part of scientific study, being able to complete practical work safely, accurately and within a given time frame is essential.

Progression Routes and Careers:

The knowledge and skills Trilogy Combined Science equips you with are perfect for a wide range of careers, especially those requiring analytical skills. This includes careers in technology, engineering, education, healthcare, horticulture and software development.

You will finish the course with a deeper understanding of the scientific connections of the three subject areas that are the basis of daily life and the world around you.

Course Content:

GCSE Separate Sciences help us to understand the science of the world around us.

GCSE Biology is the study of living organisms and their structure, life-cycles, adaptations and environment. You will study both animal and physical biology. This will enable you to have an in-depth understanding of the human body, plants and the environment.

GCSE Chemistry is the study of the composition, behaviour and properties of matter, and of the elements of the Earth and its atmosphere. From protecting the environment, to curing illness, chemistry underpins many aspects of our society. GCSE Chemistry allows you to gain an understanding of the contribution to society and the need for a culture of sustainable development through the study of elements and the compounds they form.

GCSE Physics is the study of energy, forces, mechanics, waves, and the structure of atoms and the physical universe. Physics is about unravelling the complexity of the universe to discover how and why it works. The principles of physics have paved the way for countless technological advances. The contributions of physics to solving global problems such as energy production, environmental protection, global warming and public health are huge. You will explore key ideas in these topic areas (amongst others) giving you a more detailed and wide ranging understanding of the science all around us and how science informs advances in technology.

Assessment:

The assessments in GCSE Separate Sciences aim to allow you demonstrate what you know about scientific concepts relating to Biology, Chemistry and Physics. You need to be able to apply this knowledge to different situations, analyse and evaluate scientific data and justify your own opinions. You will gain three GCSEs through this qualification.

GCSE Separate Sciences are assessed by final exam; there are six examination papers, all sat at the end of the course in Year 11. The assessment takes the form of multiple choice, structured, closed short answer, and open response questions.

Students also have to undertake a range of science practicals. The understanding of these practicals is also assessed in the final exams. There are a range of practicals across the three subjects.

Expectations:

In addition to working and studying hard, students who study GCSE Separate Sciences should have a keen interest in the world around them, ensuring that they are keeping up-to-date with advances in technology, scientific breakthroughs and exploration of our world and the Universe.

GCSE Separate Sciences is perfect for students who are specifically interested in a science, technology, engineering and mathematics based careers.

Progression Routes and Careers:

GCSE Separate Sciences are important qualifications that give you many transferable skills. They can lead to careers in Biochemistry, Chemical Engineering, Medicine, Dentistry, Pharmacy, and Veterinary science, Optometry, Agriculture, Microbiology, Botany, Horticulture, Zoology, Marine Biology, Nursing, Environmental Health, Nutrition, Material and Polymer Science, Technology, Materials Engineering, Engineering.

You will finish the course with an in-depth understanding of the scientific connections of the three subjects that are the basis of daily life and the world around you.

Course Content:

Students who study Geography will gain an understanding of the world around them and learn about the effect the environment has on people and the communities in which they live. Students will develop a variety of skills including fieldwork and decision-making exercises.

The course focuses on the physical and human processes and factors that have shaped the environment in which you live, many of which you have studied in year 7, 8 and 9, these are outlined below in the assessment section.

The course will also give you the chance to get to grips with some of the big issues which affect our world such as climate change, rapid urbanisation, uneven development and the impacts of deforestation.

Assessment:

GCSE Geography is examined through 3 exam papers, the exam papers assess your geographical knowledge and understanding, your ability to analyse and make judgements, geographical skills, understanding of fieldwork and decision-making skills.

The three papers are outlined below:

Paper 1: Living with the physical environment: 1 hour 30 minutes (35%): The challenge of natural hazards / The living world / Physical landscapes in the UK

Paper 2: Challenges in the human environment: 1 hour 30 minutes (35%): Urban issues and challenges / The changing economic world / The challenge of resource management

Paper 3: Geographical applications: 1 hour 15 minutes (30%): Issue evaluation: decision making task / Fieldwork

Expectations:

Geography students should have a genuine interest in the world around them, they should be keen to gain a deeper understanding of the human and physical processes that shape the environment in which we live.

Geography is a challenging GCSE and students are expected to develop a wide range of skills, knowledge and understanding. You will be exposed to maps, graphs, charts, data sets, photographs and texts and will be expected to use these to support your answers. You will also be required to form opinions on geographical issues and explain these clearly. In lessons and in your exam, you will be expected to write at length to demonstrate your understanding.

A fieldwork trip will take place during the two-year course, this will most likely be to Hornsea, you will be expected to carry out fieldwork and you will have to demonstrate your understanding of this in the examination at the end of year 11.

Progression Routes and Careers:

Geographers are taught a wide-ranging combination of skills. This ability to view issues from a wider perspective is appropriate for working in many different areas. If you are not yet sure what you want to do after you finish your education, Geography will help you develop vital transferable skills.

Geography qualifications could lead you to the following careers; Cartographer, Commercial/residential surveyor, Environmental consultant, Geographical information systems officer, Planning and development surveyor, Secondary school teacher, Town planner.

Course Content:

Choosing GCSE History provides you with the opportunity to extend and deepen your knowledge of past societies, political systems, ideas and events and develops your understanding of how the past has shaped the present. In studying History, you will be sharpening your critical thinking skills and learn to communicate effectively in writing, presentations and debate. You will become skilled in reading and analysing different kinds of evidence, assessing conflicting interpretations of the past and explaining your reasoning and judgement.

History comprises four units of study. These include Medicine in Britain c1250-present, Elizabethan England 1558-88, Superpower Relations 1941-1991 and Weimar, Nazi Germany.

The Medicine unit includes the changing nature of medicine from the medieval age to the modern era. In this unit you study ideas about the causes, treatments and prevention and how and why they change over time. The Elizabeth unit includes a study of the whole of Elizabethan society from the role of Elizabeth herself to government to poverty and pastimes. The Superpower Relations unit explores the Cold War, beginning with two allies to the nuclear weapons stand off between the USA and USSR. The Cold War created some of the most defining moments of the 20th century. The Weimar, Nazi Germany topic explores Germany before, during and after the rise of the Nazis. The unit examines how it was possible for the Nazis to take power and how they kept it.

Assessment:

The History GCSE is assessed over three exam papers, each of the papers will assess your historical knowledge, understanding and historical skills. Each assessment requires students to write at length so a strong grasp of English is important to be successful. There will be three written papers taken at the end of Year 11, detailed below:

Paper 1: Thematic Study and Historic Environment: Medicine in Britain c1250-present and The British sector of the Western Front 1914-1918 injuries, treatment and the trenches.

Paper 2: Period Study and British Depth Study: Elizabethan England 1558-88, Superpower relations and the Cold War, 1941–91

Paper 3: Modern Depth Study: Weimar and Nazi Germany 1918-39

Expectations:

History is a challenging GCSE; students should have an interest in how the past has shaped the world we live in today. Students should be interested in developing their critical thinking and analysis skills and be able to challenge and question their own and other people's interpretations of historical events.

History requires students to engage with a range of materials, including sources, images and written accounts. Students are required to write at length both in lessons and in the final exams, so a good grasp of English and an ability to write at length is imperative for students to be successful in GCSE History.

Progression Routes and Careers:

History is a highly respected GCSE. Skills developed during the course are highly valued by employers. Students will develop the ability to communicate, analyse, evaluate and to make independent judgments. People with a History qualification often go on to careers such as journalism, law, media, teaching, social work, politics, as well as others.

As with any of the EBacc qualifications GCSE History is a highly regarded GCSE and a strong GCSE grade will also allow you to go on to study other A-Levels such as Law, History, Government & Politics, English, Media.

Course Content:

Spanish is the third most commonly spoken language globally with more than 400 million speakers. Being able to speak the language will allow you to communicate with people of other nationalities particularly those from Spain and countries from the American continents.

GCSE Spanish involving the skills of listening, speaking, reading and writing and it is based around five themes:

The five themes are:

1. Identity and culture
2. Local area, holiday and travel
3. School
4. Future aspirations, study and work
5. International and global issues

Through the study of these themes the course encourages you to express yourself including your likes, dislikes, ideas and opinions. The course also builds on your learning at Key Stage 3 and introduces you to a wider range of language, structures and vocabulary.

Assessment:

At the end of your course you will sit an examination in four skill areas, each of which is worth 25% of your total mark. There are higher and foundation tier exams; the maximum grade you can achieve in the foundation exam is a grade 5.

The four examinations are:

- Listening – understand and respond to different types of spoken language and answer questions to show understanding (25%).
- Speaking – communicate and interact effectively in speech including describing a photo (25%).
- Reading – understand different types of written language and translate into English and answer questions to show understanding of the text (25%).
- Writing – communicate in writing and translate into Spanish (25%).

Expectations:

GCSE Spanish is a very challenging GCSE, students should have an interest in learning a language and in the culture of Spanish speaking countries. You should also be willing to practice speaking the language and extend your Spanish vocabulary in your own time.

The GCSE builds on the grammatical skills developed at KS3 so students should at least be beginning to have a strong grasp of these by the end of year 9 if they are to be successful in GCSE Spanish.

Progression Routes and Careers:

A grade 4 or above in GCSE Spanish will enable you to continue your studies of Spanish at AS and A2 levels. Career opportunities in numerous areas, including travel and tourism, the media, journalism, sales and marketing, customer support, education, translating and interpreting and many more.

Course Content:

Art and Design/Fine Art is a practical course where you will express yourself in a personal and creative way, developing art skills in a wide range of media and techniques. You will also learn to understand and appreciate art from different times and cultures from around the world through practical study.

The starting point of Component 1, and your portfolio work, is responding to an inspirational theme and is more teacher led. The second part of Component 1 and your portfolio response, is to investigate a different theme, and showcases a more personal independent investigation.

Your portfolio comprises sketchbooks, and each project in Component 1 will have a final piece outcome done under exam conditions, usually on a larger scale than the work undertaken in sketchbooks.

AQA sets the theme for Component 2 the external exam, which is given out in the January of Year 11. You will choose your theme working in the same way as you have previously in Component 1 with your sketchbooks. A limited number of weeks is set to research and present your ideas. You can take your sketchbook into the exam with all your preparation, resulting in a 10 hour practical exam which will be your final piece for the exam.

Assessment:

Component 1: A portfolio of coursework makes up **60%** of your final grade.

Component 2: An externally set exam from AQA accounts for the remaining **40%**, which includes submitting a portfolio of work and a 10 hour timed exam, (producing a final piece linked to the theme chosen from the exam paper).

Students submit all their non-exam assessments and their exam at the end of the course.

You will:

- Show evidence of drawing and annotations in your coursework and exam.
- Develop skill, creativity and imagination.
- Develop personal thoughts and ideas.
- Research and make connections to artists and cultures.
- Experiment and engage with different materials and techniques.
- Develop ideas and produce a personal response in the form of final pieces.

Expectations:

You must have an interest in art and be well motivated. You will need to continue your learning outside of the classroom and spend at least one/two hours per week on independent learning at home.

Progression Routes and Careers:

Studying GCSE Art supports so many careers options and success on the course could lead to further study of Art at AS and full A Level. Qualification in this subject at A level is recognised by all universities for entrance to degree courses or it will help you further your studies at college which can lead to a variety of exciting and challenging careers such as:

Graphics, Fashion Design, Photography, Product Design, Textiles, Illustration, Costume Design, Architecture, Art Gallery Curator, Art Therapist, Art Teacher, Art Lecturer, Art Technician.

Course Content:

You will study three components in total. One of the components is examined and two components will be assessed through coursework.

Component 1: Exploring Enterprise (Coursework) - Year 10

Component 2: Planning for and Pitching an Enterprise Activity (Coursework) - Year 11

Component 3: Promotion & Finance for Enterprise (External Exam) - Year 10/Year 11

Assessment:

The qualification consists of three components that give learners the opportunity to develop broad knowledge and understanding of the enterprise sector and relevant skills.

Components 1 & 2 are assessed through internal assessment (coursework). This means that your teacher will give you an assignment brief and indicate the deadline for completing it.

Your third assessment for Component 3 will be an external assessment. This will be a task that is set and marked by the exam board. You will have a set time (2hrs) in which to complete this task. The task will be an opportunity to bring together what you have learned in Components 1 & 2.

Expectations:

If you are interested in the world of money and how it is made, if you are interested in how businesses are created and the people who work in them, then this is the subject for you; the skills you learn will help you decide one day if you want to run your own business.

You should ensure that you are keeping up-to-date with local, national and global events that can have an impact on business, accessing a range of news sources to ensure you have a balanced view on the world.

So if you tick the boxes below, Business is certainly the subject for you.

- Be creative
- Solve real life business problems
- Transferable skills used in employment
- Learn how businesses work
- Visit a real life business in action
- Create your own business which can be used in the future
- Greater understanding on how money is used in business and society

Progression Routes and Careers:

Future progression options include AS/A2 Business Studies/Enterprise, BTEC National Diploma in Business, Modern Apprenticeships in Business or moving directly into employment within the business sector.

Career options could include business owner, accountant, financial advisor, customer service advisor, and digital marketing manager.

Course Content:

Citizenship Studies is about how people take an active part in democracy and politics, and work together for a better society, locally, nationally and globally.

You will learn about political power and how it is used, how democracy works, the role and work of governments, UK law and the legal system, and the role of the UK in the wider world.

You will explore, learn about and debate different topical, sometimes controversial, issues which have a political, social, ethical, and environmental impact on your local, national and global communities.

Students will study the following main themes:

- A: Living together in the UK
- B: Democracy at work in the UK
- C: Law and justice
- D: Power and influence
- E: Taking citizenship action and active citizenship

If you care about the world you live in, and want to know how to act positively to change it for the better, Citizenship is the perfect course for you.

Assessment:

The assessments in Citizenship aim to allow you demonstrate what you know about citizenship concepts, terms and issues, apply this knowledge to different situations, and evaluate and debate a range of different viewpoints and opinions.

GCSE Citizenship Studies is assessed by final exam; there are two examination papers, both sat at the end of the course in Year 11.

Students also have to undertake an Active Citizenship project. This is an informed action, such as a campaign, a petition or a demonstration, designed to address a citizenship issue, with the aim of bringing about a positive change for a particular community.

Expectations:

In addition to working and studying hard, students who wish to study Citizenship should have a keen interest in the world around them. They should ensure that they are keeping up-to-date with local, national and global events, accessing a range of news sources to ensure they have a balanced view on the world.

Citizenship is perfect for students who enjoy discussing or debate topical issues such as global warming or Black Lives Matter. Any discussions or debates need to be conducted with respect and tolerance for other people's viewpoints. Good debate is just as much about listening as it is about speaking.

Progression Routes and Careers:

The knowledge and skills GCSE Citizenship Studies equips you with are perfect for a wide range of careers, including careers in law, education, healthcare, law and order and the police force, medicine, and journalism.

The knowledge and skills you learn will also allow you to go on to play an active and informed role in wider society and your local community. You will finish the course with a clear understanding of how politics and democracy works in the UK, and how you can positively engage with local, national and global democracy to enact positive change.

Subject: GCSE Food Preparation & Nutrition
Option/GCSE

Course Content:

The WJEC Eduqas GCSE in Food Preparation and Nutrition equips learners with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating, now and later in life. By studying food preparation and nutrition learners will:

- Be able to demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment
- Develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drinks
- Understand the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health
- Understand the economic, environmental, ethical and socio-cultural influences on food availability, production processes, diet and health choices
- Demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food
- Understand and explore a range of ingredients and processes from different culinary traditions (traditional British and international) to inspire new ideas or modify existing recipes

Assessment:

Component 1: Principles of Food Preparation and Nutrition written examination: 1 hour 45 minutes 50% of qualification. This component will consist of two sections both containing **compulsory questions** and will assess the six areas of content as listed in the specified GCSE content.

Component 2: Food Preparation and Nutrition in Action Non-examination assessment: internally assessed, externally moderated. Made up of two assessments

Assessment 1: The Food Investigation Assessment:

A scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food.

Assessment 2: The Food Preparation Assessment:

Prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food.

Expectations:

Students need to have a real enthusiasm for food and cooking, as well as a competent level of skill when using a variety of kitchen equipment and components. Students need to work independently and be creative when preparing for their assessments, and will need to be able to meet deadlines for all assignments.

Progression Routes and Careers:

This course will lead into further courses including Catering, Hospitality, Apprenticeships and a full time career in the Hospitality & Catering industry.

Course Content:

BTEC Tech Health and Social Care is about developing an understanding of people's health and wellbeing and how people are treated and supported if their health or wellbeing declines. It is also about providing care and support for people within the community, some of whom may be vulnerable or have additional needs.

You will learn to investigate how human development is affected by different factors and that people deal differently with life events. You will also study and explore health and social care services, and how these services meet the needs of real service users, as well as developing skills in applying care values.

In addition you will explore the factors that affect health and wellbeing, and how to design a health and wellbeing improvement plan for an individual who is in need of further support.

If you are interested in learning more about an individual's health and wellbeing, and how you can make a difference to these individuals by offering support, Health and Social Care is the perfect course for you.

Assessment:

There are three components in the qualification that give you the opportunity to develop broad knowledge and understanding of health and social care at Levels 1 and 2.

Components 1 and 2 are assessed through internal assessment. This means that you will complete pieces of coursework, which are assessed in school by your teacher.

Component 3 is a synoptic unit, building on the previous two components. This is an external assessment, in the form of an exam.

Expectations:

In addition to working and studying hard, students who wish to study Health and Social Care should be well organised to ensure that coursework deadlines are met. This will mean working on coursework outside of lesson time, to ensure you get the best possible mark.

Students will have the opportunity to develop key skills, which would be beneficial in a health and social care environment. They will also be demonstrating the care values that are vital in this sector, including empowering individuals, showing respect to service user's beliefs and identity and communicating effectively.

Progression Routes and Careers:

About 3 million people work in health and social care in the UK, these include; doctors, nurses, midwives, care assistants, and counsellors. Also, the NHS is one of the biggest employers in the local area.

Demand for both health and social care is likely to rise, so they will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase. If you are interested in a career in one of the many areas covered by the health and social care sector, this would be a great first step.

The skills you will learn and develop throughout the course are not just limited to careers within this field, but will support any future training or employment.

Course Content:

You will study four units in total; one unit is examined and three units will be assessed through coursework.

The mandatory units of pre-production and creating digital graphics underpin the qualification and reflect key industry skills. The pre-production skills unit is assessed through an examination and contributes 25% of the marks.

Assessment:

Pre-production skills, Written paper, 1 hour 15 minutes – 60 Marks

Creating digital graphics, Centre assessed task, OCR moderated - 60 marks

Creating an interactive multimedia product, Centre assessed task, OCR moderated – 60 Marks

Creating a comic strip, Centre assessed task, OCR moderated – 60 Marks

Expectations:

Digital Media is a key part of many areas of our everyday lives and vital to the UK economy. Production of digital media products is a requirement of almost every business, so there is huge demand for a skilled and digitally-literate workforce. This qualification will help students develop specific and transferable skills such as research, planning and review, working with others and communicating creative concepts. The qualification's hands-on approach has strong relevance to the way young people use the technology required in creative media.

Successful candidates will develop skills in:

- the purpose and uses for pre-production documents;
- interpreting client requirements;
- identifying timescales for production;
- how to conduct and analyse research;
- identifying the target audience;
- how legislation applies to ICT;
- reviewing products;
- understanding the purpose and properties of digital graphics, interactive multimedia products and comic strips

Progression Routes and Careers:

Cambridge Nationals in Creative iMedia are media-sector focused, including film, television, web development, gaming and animation, and have IT at their heart. As a worker of the future, the ability to analyse and design systems that are used in the workplace, the ability to see relationships and the broader perspective, to develop your project management skills and understand the need for team management will all be important and marketable skills.

This qualification is useful to students intending to follow Level 3 courses in media and IT. Examples include Cambridge Technical IT or Media courses, Media Studies and the Apprenticeship Framework.

Course Content:

One of the main aims of the GCSE course is to give students opportunities to identify, investigate and respond to fundamental questions of life raised by religion and human experience, including questions about the meaning and purpose of life. Candidates will have to consider the issues from a Christian, Muslim and non-religious point of view.

Students will study the following from an Islam perspective:

- Beliefs (What does a Muslim believe?)
- Marriage and the Family
- Living the Religious Life (What does a Muslim do?)
- Matters of Life and Death

Students will study the following from a Christian perspective:

- Beliefs (What does a Christian believe?)
- Philosophy of Religion
- Living the Religious Life (What does a Christian do?)
- Equality

Assessment:

Assessment will consist of two examinations in Year 11.

Paper 1: Religion and Ethics (Islam)

50% of the GCSE

1 hour 45 minutes

Paper 2: Religion, Philosophy and Social Justice (Christianity)

50% of the GCSE

1 hour 45 minutes

Expectations:

To do this subject you must have a genuine interest in people and the important issues in the world today. You must be able to demonstrate a genuine respect for those who may hold different beliefs and views to you.

Progression Routes and Careers:

The topics covered will provide a good link to areas of further study, such as Religious Studies, Philosophy, English, Sciences, Sociology, Geography, History and Health and Social Care.

Studying Religious Studies offers a sound basis for careers such as Nursing, Journalism, Banking, Civil Service, Police, Teaching, Social Services and the Retail Industry as it develops key skills, as well as covering the areas that are very important for adult life in the 21st Century. This includes having an understanding of different religions and cultures, medical ethics, equality and human rights.

If you are interested in people and the world then Religious Studies is the subject for you.

Course Content:

If you have a passion for Sport then this course can guide you towards excellence in a range of sporting disciplines. This course will enable you to study each discipline from invasion games to net games, studying both the physical, tactical, and mental approaches to sport.

This sports qualification offers learners the chance to develop different types of skills through theoretical and practical means; communication, problem solving, team working, evaluation and analysis and performing under pressure are all transferable skills which can be learned and assessed through this qualification and utilised in many other educational and employment settings.

Assessment:

25% formal written exam based on Contemporary issues in sport unit (1 hour), .
75% coursework covering the other 3 units.

The course is separated into 4 manageable components to study.

- RO51 - Contemporary issues in sport (Year 11 - Exam)
- RO52 - Developing sport skills (Yr 10/11 Practical)
- RO53 - Sports leadership (Yr 10 Coursework)
- RO55 - Working in the sports industry (Yr10 Coursework)

Expectations:

This course is suitable for anyone who has a genuine interest in P.E. You must be motivated, attend all lessons with the correct equipment and be prepared to attend extra-curricular activities. **Practical ability is not essential.**

So if you tick the boxes below, Sports Studies is certainly the subject for you.

- Be creative
- Be passionate
- Be enthusiastic and confident
- Have a general understanding and interest in sport
- Have a willingness to develop leadership skills
- Have a willingness to improve your performance in certain sports

Progression Routes and Careers:

Successful completion of the course could lead onto AS/A2 or Level 3 BTEC in sport courses or prepare students for employment in the sports sector through apprenticeships or part/full time work.

Career options could include Sports Physiotherapy, Sports Retail, Sports Coaching, Sports Science and Sports Development.

Course Content:

In the GCSE Design and Technology with a Textile Specialism students will learn to use a range of processes, equipment, materials and techniques and how they relate to historical, social, cultural, environmental and economic factors. By studying artists, craft people and designers, existing products and the textile industry they will learn practical skills, creative techniques and the design process not just textiles but for a range of traditional and modern materials.

Assessment:

Non-Exam Assessment (NEA): Approximately 30 - 35 hour/ 100 marks: 50% of GCSE. A Practical application of core technical principles, specialist technical principles designing and making principles. Students will produce a 20 page A3 portfolio complete with research, design ideas, experimentation and development of textile techniques and a final textile product.

Design and Technology exam: 50% written exam paper - 2 hours 100 marks

The exam consists of three parts:

Section A Core technical principles

Section B Specialist technical principles

Section C Designing and making principles

Expectations:

This course allows students to:

- Be creative
- Solve real problems
- Learn skills that to use in a future job
- Learn about materials, processes and tools
- Learn about the effect of products on the environment & people
- Make things with different materials
- Learn practical life skills
- Make a finished product to take home

In this GCSE, students will learn a range of colouration, decorative and construction textile techniques. They will study modern and traditional material areas to learn about the impact of products on society and the environment. They will learn the designing and making principles through an exciting range of investigating, designing, making analysing and evaluating activities.

Progression Routes and Careers:

The creative industry is the fastest economic area of growth in the UK.

With employment in fashion, product design, manufacturing, retail, health and wellbeing and in the development and testing of natural and modern fibres and fabrics.

Future careers could involve working with traditional and modern materials to create fabrics and furnishings, household goods, clothing and textiles for use in the car or medical industry.

With many employers in other industries wanting people with creative skills this qualification opens up many opportunities in a student's future.