

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local or National restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of being sent home, your child should expect to be sent work to complete via Google Classroom. At KS3 students may also receive work packs in the core subjects of English, Maths & Science

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Your child should receive the same curriculum at home as they do in school. Where possible, students will be sent similar resources and content to those used by pupils still in school, edited or amended to allow them to work through these independently. There will be some exceptions, for example in practical subjects (such as PE and Technology) where resources may mean they cannot complete similar work from home; in these subjects your child will be set work which adds to their understanding and knowledge and of the content being covered in school in a more accessible format.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education should cover broadly the same amount of teaching time as offered in school; this equates to 5 hours (6 x 50 minute lessons) per day.

Where individual students or smaller cohorts (for example a year group or class bubble) are asked to remain at home for a fixed or shorter period (e.g. 10 days self-isolation), we would advise students to as much as possible stick to their existing school timetable, completing work set via Google Classroom during the time they would normally be in lessons.

In the event of a wider whole school closure, for example a further period of National lockdown, students will work to a blended timetable of live lessons, alongside periods of independent study to complete supplementary work set via Google Classroom. Whilst this will still cover the same amount of learning (5 hours per day), the timings of lessons may differ to their normal timetable to

accommodate whole school live provision. Details of the live lessons timetable can be found on our website [here](#).

In addition to core curriculum material, we will be sharing additional health, well-being and fitness activities, and giving students access to on-line reading resources to continue to develop key literacy skills.

How will my child access any online remote education you are providing?

The main vehicle for delivery for remote learning and live lessons will be Google Classroom. Some subjects will also use subject-specific applications to support embedding of skills at home as follows:

- **Maths:** HegertyMaths
- **Science:** Tassomai
- **Food Technology:** Seneca
- **KS4 examination classes:** GCSEPod

Some subjects may also share with students pre-recorded teaching material provided by Oak National Academy to guide them through certain elements of the curriculum.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where capacity allows, we have a number of DfE- issued laptops and internet routers which we can loan to families to support pupil engagement. These will be issued to pupils in KS4 examination groups as a priority. If you would like to enquire about access to a loan laptop, please contact your child's Head of Year.
- Where resources above are unavailable or not appropriate, we will collate and send home paper-based workpacks to students on approximately a fortnightly basis. These will be delivered or posted home via your child's Head of Year. Any paper-based work completed by students can be returned to school reception on week days between 8:30am-3:30pm, addressed to your child's Head of Year

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Where individual or entire cohorts (or bubbles) of students are asked to remain home for a fixed period of time (for example 10 days self-isolation), students will be sent work to complete independently via Google Classroom. In some cases remote learning will be supplemented by pre-recorded teaching and instructional videos made by teachers or provided by Oak National Academy.
- During periods of longer partial or whole school closure, for example a further National lockdown, school will offer a blended approach of live online lessons, supplemented with complimentary learning tasks to be completed independently. Students will follow the existing

sequence of learning as outlined by the current curriculum. Students will receive 2 live lessons per week in core subjects (English, Maths, Science) and 1 live lesson per week in non-core subjects. The remainder of their weekly timetable allocation will be made up of independent work completed via Google Classroom. The timetable for live lessons can be found on the school website [here](#).

- For pupils who do not have digital or online access, they will receive paper-based workpacks or textbook resources to work through independently.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We do not want any period of extended absence to negatively impact on your child's progress. We therefore expect children to engage fully with their remote learning, completing all set independent work and attending all live lessons where offered.

As a parent or carer, you can support your child by helping them to establish a good routine, wherever possible sticking to their existing school timetable or the timetable for live lessons and independent learning as appropriate. If you have any questions or concerns about your child's engagement with their learning, please contact your child's Head of Year. Please see further information provided by the DfE to support you with this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be monitoring and tracking your child's engagement with remote learning on a weekly basis. Where there are concerns about your child's engagement, or they are persistently failing to attend live lessons or complete independent learning tasks, your child will be contacted by your child's Head of Year or a member of the school Senior Leadership Team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Teachers will mark and feedback on pupil work in line with our existing marking and feedback policy in school; this does not mean that staff will be giving pupils feedback on every single piece of work completed. Instead staff will give meaningful feedback on key pieces of assessed work in line to address misunderstandings and help students move forward in their learning. End of topic assessments will continue in line with existing schemes of work.
- Where this is linked to independent learning tasks set in Google Classroom, staff will use the 'Comments' feature to address any errors and suggest corrections or improvements. Teachers may also tailor or amend future lessons to re-teach concepts which students have not fully understood.
- During Live Lessons, staff will use methods such as direct questioning to assess pupil understanding of the work set.

- For any paper-based work returned, staff will offer feedback in line with our existing marking policy, giving meaningful written feedback on key pieces of assessed work and returning to work to students via the student's Head of Year.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families; where pupils need additional support or have specific learning needs, the school SENCO or a member of the school learning development team will be in touch and will work closely with you to discuss how best we can support you to meet these needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual students are asked to remain home for a fixed period of time (for example 10 days self-isolation), students will be sent work to complete independently via Google Classroom. Your child should receive the same curriculum at home as they do in school. Where possible, students will be sent similar resources and content to those used by pupils still in school, edited or amended to allow them to work through these independently. We expect that remote education should cover broadly the same amount of teaching time as offered in school; this equates to 5 hours (6 x 50 minute lessons) per day. We would advise students to as much as possible stick to their existing school timetable, completing work set during the time they would normally be in lessons.