

Curriculum Model 2019-20

Rationale:

The key principles underpinning the design of the academy's curriculum:

- All students have access to a broad, balanced and coherent curriculum that supports learning and develops the whole child and their relationships with the community.
- A strong core offer at Key Stage 3 [years 7& 8,9] which ensures that basic skills are embedded at an early stage so that students are able to access the wider curriculum.
- Pupils study a three year KS3 to ensure they have established a core foundation of knowledge before progressing to GCSE study; the exception to this is the current Year 9, who began GCSE courses this year and will study GCSE subjects over three years.
- To support rapidly raising standards, pupils at KS4 are assessed half-termly on taught content using common standardised assessments to gain a better understanding of pupils achievement and gaps in learning. KS3 pupils are assessed termly.
- Continued emphasis upon the core literacy skills (reading, extended writing, vocabulary and oracy) to close gaps for a large number of students who start at UAK significantly below their chronological reading ages.
- Our wider curriculum offer adds further breath; a series of dropdown days and events expose students to a range of activities and experiences, including in the creative arts, drama, music, film-making, sports, outdoor learning, First Aid and community engagement.
- In addition to academic study there is a full tutorial and extra-curricular programme which covers careers advice and guidance, enterprise, keeping safe, British values, the arts, wider participation in sport and cultural activities and sex and relationships education.

KS3:

Students follow a broad and balanced curriculum with a strong core ensuring that basics are embedded at an early stage.

	Subject	Year 7	Year 8
Core	English	5	5
	Maths	5	5

	Science	4	4
	Literacy	1	1
Ebacc	History	2	2
	Geography	2	2
	MFL (Spanish)	2	2
	Computer Science	2	2
Open	RE	1	1
	Art/Photography	2	2
	DT	2	2
Enrichment	PE	2	2
	Total	30	30

Key points:

- Extra time for core subject to ensure skill development throughout KS3.
- Dedicated literacy time to develop literacy and close the gap around reading, writing and oracy across KS3.
- Ebacc subjects given time so skills can be developed at KS3.
- For a cohort of students who require catch-up there would be extra literacy development in place of MFL in years 7 & 8.
- PSHCE / Resilience / Learning to Learn is carried out in drop down days and the tutor programme throughout the year.

KS4:

Students will follow a broad and balanced curriculum with a strong core ensuring readiness for exams at the end of KS4. Most students will pick 4 options including an Ebacc subject.

Based on prior data, performance options would be a guided process to ensure the curriculum is appropriate for different groups of students [Full Ebacc, 1 Ebacc to fill the middle bucket and smaller guided choices for those who may struggle to access full curriculum].

	Subject	Year 10	Year 11
Core	English	5	5

	Maths	5	5
	Science	6	6
Ebacc Option	Ebacc subject [History, Geography, MFL]	3	3
Options	Option A	3	3
	Option B	3	3
	Option C	3	3
Enrichment	PE	1	1
	RE/PSHE	1	1
Total		30	30

Option subjects would be from the High Value qualification list, and would include:

Art	ICT
Sports Education	Business Studies/Enterprise
Geography	Childcare
History	Citizenship
Food and Nutrition	RE
MFL (Spanish)	Textiles