

Summary

The Pupil Premium is additional funding for publicly funded schools in England and is designed to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream setting, looked after children, adopted children from care and Service Forces children. It also includes pupils who have been eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

At UAK the Pupil Premium strategy for 2018-2019 has been monitored and measured internally by the senior leader responsible for Pupil Premium and quality assured by a link member of the Governing Body.

Number of Students on Roll	606
Number of students eligible for PP	241
Estimated total PP budget	£241,230

Headline Current GCSE attainment 2019

Measure	% students eligible for PP	% students not eligible for PP
% achieving Basics 4+	22.6%	27.8%
% achieving Basics 5+	32.1%	48.9%
Progress 8 score average	-0.23	-0.16
Attainment 8 score average	34.24	37.76

Attendance

Measure	% students eligible for PP	% students not eligible for PP
Attendance	94.2%	95.3%
PA (National 13.9%)	10.2%	9.2%

Current behaviour data:

Measure	% students eligible for PP	% students not eligible for PP
Fixed term exclusions	30.7%	33.9%
Referrals to isolation	39.8%	60.2%

Impact of Strategic plan for 2018-19

Desired outcome	Chosen action	Cost	Impact
Improved rates of progress across KS3 for pupils eligible for PP.	<ul style="list-style-type: none"> Improved assessment at KS3 leading to more accurate diagnosis of gaps and therefore more focused interventions 	£1,727	End of Year Assessments: English % of pupils on target: PP 89%, Non-PP 86% Maths % of pupils on target: PP 73%, Non-PP: 79% Science % pupils on target PP: 61%, Non-PP: 68%
Improved literacy levels for identified pupils arriving at UAK in Year 7	<ul style="list-style-type: none"> Additional 1 lesson per week in literacy delivered by English teachers Pupils entering UAK with lowest literacy levels given intensive literacy support instead of MFL lessons (x2 per week) 	£3,118	Pupils eligible for Pupil Premium improved reading ages by 17.2 months over the school year, compared to 15.7 months for non-Pupil Premium students
Improved literacy levels for identified pupils in Year 8 and 9	<ul style="list-style-type: none"> Additional 1 lesson per week in literacy delivered by English teachers Pupils in Year 8 and 9 with lowest literacy levels given intensive literacy support instead of MFL lessons (x2 per week) 	£37,459	In Year 8 pupils eligible for Pupil Premium improved reading ages by 15.6 months over the school year, compared to 8.7 months for non-Pupil Premium students In Year 8 pupils eligible for Pupil Premium improved reading ages by 7.6 months over the school year, compared to 7.3 months for non-Pupil Premium students

Pupil Premium Strategic Plan 2018-19

<p>Improved rates of progress across KS4 for pupils eligible for PP.</p>	<ul style="list-style-type: none"> ● Bidding system in place for available for PP funding for curriculum leads to trial strategies to improve outcomes for PP students (materials and approaches). ● Forensic analysis of KS4 data from results in August 2018 to identify areas of curriculum who have the widest gaps for PP students and write appropriate action plans for 2018-19 	<p>£30,000</p>	<p>Progress for PP students in 2019 (-0.23) compares favourably to similar pupils Nationally (-0.45), and is improved on 2018 outcome (-0.35).</p> <p>Attainment for 5+ Basics in English and Mathematics for 2019 (23%) is in line with National averages (24%), though has fallen slightly from 2019 (29%) in line with overall school performance</p>
<p>Behavioural issues of SEND / PP pupils addressed to minimise impact on access to curriculum and progress</p>	<ul style="list-style-type: none"> ● Review attendance, progress and behavioural statistics, with a particular focus on Eastern European, PP, Yr 10 boys ● Review 6 and 8 week intervention programmes, additional one to one mentoring sessions. Use of external cluster support where relevant. ● Early intervention with key groups/students at risk i.e PP and SEND and higher prior attaining PP boys 	<p>£122,469</p>	<p>Fixed Term exclusion rates fell from 41.2% to 30.7% from 2018 to 2019. Whilst high, figures compares favourably with whole school exclusion rate 32.7%</p> <p>Percentage of isolation referrals relating to pupil premium students fell from 53.4% to 39.5% from 2018 to 2019.</p>

Pupil Premium Strategic Plan 2018-19

<p>Increased attendance rates for pupils eligible for PP in particular Eastern European/Gypsy Roma PP students</p>	<ul style="list-style-type: none"> ● Encouraging parents to engage with cooking classes whilst educating them with school systems in a welcoming and relaxed environment. ● Continue with current rewards and coffee mornings, inviting PP families as well as EAL families. ● Early intervention with key groups/students at risk 	<p>£19,138</p>	<p>Attendance rates for Pupil Premium students fell slightly in 2018/19 to 94.2% (2017/18 95.1%). Figure still compares favourably to National average for similar pupils (91.9%)</p> <p>Percentage of Pupil Premium who are persistently absent is 10.2%; this compares favourable for National averages for both</p>
<p>Continue to develop effective transition / transfer of students with attendance issues from partner schools</p>	<ul style="list-style-type: none"> ● Support with Year 6 and 7 transition to be more proactive particularly around PP student's attendance 	<p>£3,896</p>	
<p>Improve progress in reading, writing and Mathematics for Year 7 students eligible for PP.</p>	<ul style="list-style-type: none"> ● ARP & Success in Maths scheme ● Continuation and development of ERIC during form times 	<p>£1,111</p>	<p>Pupils eligible for Pupil Premium improved reading ages by 17.2 months over the school year, compared to 15.7 months for non-Pupil Premium students</p>

<p>Remove barriers to learning and increase engagement in school / work outside of school</p> <p>Improved resilience and exposure to a range of aspirational futures</p>	<ul style="list-style-type: none"> ● Brilliant Club (33% of £2000) + staff time IPE x 3 days ● Continuation of careers and aspirations programme in 2018-19 	<p>£33,200</p>	
<p>Provide Chromebooks / support for students across Years 7 - 11 to enable learning / access to work outside school</p>	<ul style="list-style-type: none"> ● Issue of chromebooks to students in Year 7. ● Support existing students with their Chromebooks. ● Provide access to content and revision materials for learning beyond the classroom and outside of school. 	<p>£32,175</p>	<p>Chromebook provision fazed out due to wider Academy financial constraints.</p>