

Long term plan

Year 9/10 Btec Level 2

HT1	HT2	HT3	HT4	HT5	HT6
Term 1 HT1: Unit 1 patterns of child development build on the topics of A growth and development, sleep, heredity, hormones, illness and emotional influences. Development build on physical, cognitive, emotional, social and communication and language.	Unit 1 B Characteristics of development across the ages ranges of 0-8 years and how children's development is sequenced and the skills and knowledge they acquire.	Unit 1 B Characteristics of development across the ages ranges of 0-8 years and how children's development is sequenced and the skills and knowledge they acquire. Focus is on 3-5 years and 5-8 years.	Unit 1 C How adults support development further develops the role of adults in meeting physical and nutritional needs across all areas of development (PIES+C&L)	2A play at different ages and stages of development and how adults support the development across the age ranges, 0-8 years. 2B Teaching Play opportunities and how they promote children's development.	unit 2 C How play is structured in early years setting to promote development. The topics are Adult-led play, adult-initiated play and child initiated play.

Year 11 - Btevc Level 2

HT1	HT2	HT3	HT4	HT5	HT6
Unit 2 C completion of 2C coursework How play is structured in early years setting to promote development.		Unit 3B Teaching of Ways in which early years setting implement inclusive practice. Topics include Adopting a non- judgemental attitude. A Welcoming environment, resources	How early years settings empower children. Topics covered are Legal right, Valuing and respecting children, helping children to respect themselves and others, involving children in decision making.	Unit 3D Why the key person approach is used in early years settings. Teaching topics covered The role of the key person includes, develop a special bond with the child, establish a professional relationship with parents, observe the child's development, share and gain information, ensure that the child's physical care and care needs are met, support the child when settling in during transition, the key person approach is a statutory requirement	