

Catch-up Funding Report September 2019 - 20

The literacy and numeracy catch-up funding gives schools additional finance to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2.

The DfE has confirmed that in 2018 to 2019, schools will receive the same overall amount of year 7 catch-up funding they received in 2017 to 2018. Funding for 2019-20 is to be confirmed February 2020

Funding

Financial Year	Funding
2018 - 19	£22,500
2019-20	TBC February 2020

Plan for Expenditure in 2019-20

Strategy	Actions	Success Criteria
Accelerated Reader	Students read AR books in form time and in literacy lesson. Librarian/literacy LSA monitor the students engagement and progress.	Improvement in student reading ages. Students reading appropriate books. Accelerated progress in English.
Phonics Training	TAs undertake phonics/Ruth Miskin training to support targeted students during form time reading programme	Improvement in student reading ages.
Literacy support lessons	Pupils access additional literacy lessons in place of MFL to improve access to wider curriculum	Improvement in student reading ages. Catch pupils progress to accessing full curriculum
Support staff for 1-2-1 support/	Small class support	Students make progress in

specific interventions.	groups/students working with support in the classroom.	oracy development and mathematical fluency. Students progress in both subjects improves.
Staff CPD	Training for maths teachers around mastery and use of prior attainment and Daisi data	Improve awareness pupil start points and gaps in knowledge to support students making rapid progress.
Numeracy resources	Licenses for Mathsbox and HegartyMaths	Allowing for interleaving of topics to aid retention and independent access to tutorials as well as providing instant feedback which will prevent and tease out misconception to be addressed.
Success in Arithmetic programme.	Two maths teachers trained in use of the scheme. Students work in small groups ratio 1:3 (staff:students)	Accelerate progress for students who are not secondary ready.