

Curriculum Model 2018-19

The following is a summary of proposed improvements to the curriculum model for the academic year:

- Move to a 30 period week (50 minute lessons) which allows for more core time and flexibility across the key stages. 50 minute lessons also support the recommendation by Ofsted for a need to have greater pace in lessons.
- A greater emphasis upon the Ebacc subjects, particularly science and humanities at Key Stage 3, which will allow the skills for these subjects to be developed, thus supporting achievement at Key Stage 4.
- Clear mapped pathways for students from Key Stage 3 to 4, so students are well prepared when they begin their GCSE subjects in Year 10.
- A much stronger curriculum in Year 9 which enables the students to deepen their foundation knowledge, skills and understanding in key subjects that they are likely to study at Key Stage 4.
- A greater emphasis upon the core literacy skills (reading, extended writing, vocabulary and oracy) to close gaps for a large number of students who start at UAK significantly below their chronological reading ages.

Key principles underpinning the design of the academy's curriculum:

- All students have access to a broad, balanced and coherent curriculum that supports learning.
- A strong core offer at Key Stage 3 which ensures that basic skills are embedded at an early stage so that students are able to access the wider curriculum.

KS3 -

Students follow a broad and balanced curriculum with a strong core ensuring that basics are embedded at an early stage.

	Subject	Year 7	Year 8	Year 9
Core	English	5	5	5
	Maths	5	5	5
	Science	5	5	5
	Literacy	1	1	1
Ebacc	History	2	2	2
	Geography	2	2	2
	MFL	2	2	2
	Computer Science	1	1	1
Open	RE	1	1	1
	Art	1	1	1
	DT	2	2	2
Enrichment	PE	2	2	2
	PSHCE/Resilience/L2 L	1	1	1
	Total	30	30	30

Key points:

- Extra time for core subject to ensure skill development throughout KS3.
- Dedicated literacy time to develop literacy and close the gap around reading, writing and oracy across KS3.
- Ebacc subjects given time so skills can be developed at KS3.
- MFL would be Spanish across all year groups, rather than a mixture.
- For a group of students there would be extra literacy development in place of MFL.

- Dedicated lesson for PSHCE/Resilience/Learning to Learn.
- Potential for double lessons for PE, Technology and Science.

KS4 -

Students will follow a broad and balanced curriculum with a strong core ensuring readiness for exams at the end of KS4. Most students will pick 4 options including an Ebacc subject.

Based on prior data/performance options would be a guided process to ensure the curriculum is appropriate for different groups of students [Full Ebacc, 1 Ebacc to fill the middle bucket and smaller guided choices for those who may struggle to access full curriculum].

	Subject	Year 10	Year 11
Core	English	5	5
	Maths	5	5
	Science	5	5
Ebacc Option	Ebacc subject [CS, History, Geography, MFL]	3	3
Options	Option A	3	3
	Option B	3	3
	Option C	3	3
Enrichment	PE	2	2
	PSHCE/Resilience/ L2L	1	1
Total		30	30

Option subjects would include:

Triple Science
Art
Geography
History
Design & Technology (Food, Graphic
Products and Resistant Materials)
MFL (French/Spanish)

IT
Business Studies
Sports Education
Child Development
Citizenship
RE
Computer Science

Some students will follow the EBacc pathway; this includes GCSEs in English, maths, MFL, science and geography or history. Those students who have a particular interest in or aptitude for science may follow the EBacc course which includes three separate sciences.

A bespoke curriculum may also be designed for individual students where this is more appropriate to their needs.