

Catch-up Funding Report September 2018 - 19

The literacy and numeracy catch-up funding gives schools additional finance to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2. The funding is £500 per pupil.

The DFE has confirmed that in 2018 to 2019, schools will receive the same overall amount of year 7 catch-up funding they received in 2017 to 2018, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2018 census.

Funding

Financial Year	Funding
2017 - 18	£21,154
2018 - 19	£22,500

Plan for Expenditure in 2018-19

Strategy	Cost	Actions	Success Criteria
Accelerated Reader	£2,240 £12,900	Students read AR books in form time and in literacy lesson. Librarian/literacy LSA monitor the students' engagement and progress.	Improvement in students' reading ages. Students reading appropriate books. Accelerated progress in English.
Support staff for 1-2-1 support/specific interventions.	£10,500	Small class support groups/students working with support in the classroom.	Students make progress in oracy development and mathematical fluency. Students' progress in both subjects improves.
Staff CPD		Training for maths teachers around mastery.	Improve awareness of mastery and how this can impact on students' progress in maths.
Numeracy resources	£1,255	Licenses for Mathsbox and HegartyMaths	Allowing for interleaving of topics to aid retention and

			independent access to tutorials as well as providing instant feedback which will prevent and tease out misconception to be addressed.
Success in Arithmetic programme.	£990	Two Maths teachers trained in use of the scheme. Students work in small groups ratio 1:3 (staff:students)	Accelerate progress for students who are not secondary ready.

Impact of Catch-up Funding 2017 – 18

Strategies used:

Numeracy

- Continuation of use of Success in Arithmetic programme with 43 year students arrived with a scaled score <100 in maths. This programme is based on written calculations and is assessed in a standardised way by Edge Hill University. The programme has strong emphasis on games and Concrete/Pictorial/Abstract approach and follows mastery principles.
- Two maths teachers trained in use of the scheme. Students work in small groups ratio 1:3 (staff:students).
- Training of teaching assistants and SENDCo in use of programme, this is ongoing.
- 3 of the 4 units should be finished by July 2018 and the students will be retested and data uploaded onto Edgehill website. A report will be produced and analysed in September 2018

Literacy

- Students reading below the expected standard at KS2 undertake Accelerated Reader programme in form time and additional timetabled literacy lessons to close gaps in literacy and ensure students are reading at appropriate age. NGR tests are used to standardise progress, taken in the Autumn (September) and Spring (March/April) terms, and indicate pupils making 13.3 months of progress during the academic year.
- Dedicated learning support assistant assigned to support key students during English lessons to ensure that students are accessing full English curriculum during lesson time. Students on catch up made on average 0.7 grades progress in year, an improvement on the average for the whole cohort (0.3 grades in year).

Grades Progress On or Above Flight Path:

	English			Maths		
	DC1	DC3	DC5	DC1	DC2	DC3
All Pupils	0.4	0.5	0.4	-0.3	0.1	-0.2
Catchup	0.4	0.5	0.4	-0.3	0.1	-0.3
Non-Catch Up	0.4	0.5	0.4	-0.4	0	-0.1
Gap	0	0	0	0.1	0.1	-0.2

Grades Progress within Year DC1 - DC5:

	English	Maths
All Pupils	0.25	0.37
Catchup	0.7	0.1
Non-Catch Up	0.33	0.62
Gap	0.37	-0.52

GL Reading Assessment Data: Average Months Improvement in year:

	Months
All Pupils	13.2
Catch Up	13.3
Non-Catch Up	13.1
Gap	0.2

STAR Reading reports from Accelerated Reader also show catch up pupils' reading ages improved 6.8 months from September to April