

University Academy Keighley - Pupil Premium Report to Parents 2014-15

Context

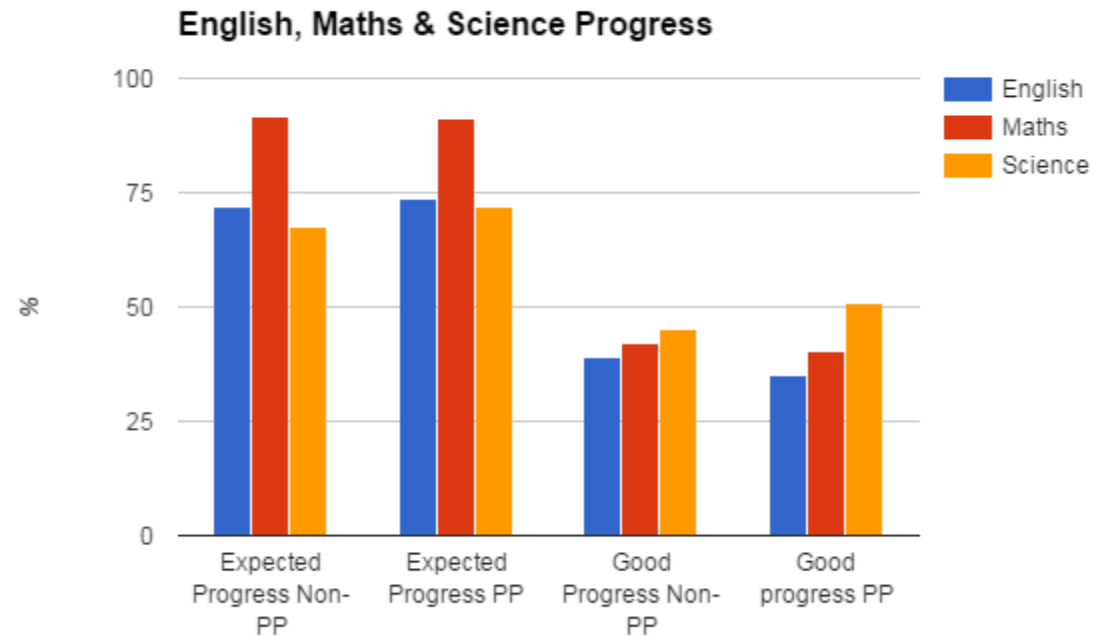
The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for free school meals (FSM) and to students who have been eligible for FSM at any point in the last six years. Children who have been looked after continuously for more than six months are also eligible. The Service Premium is allocated to children whose parents are currently serving in the armed forces. The purpose of the Pupil Premium is to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The four key objectives for PP spending for UAK:

- 1. Transition: to improve transition between year groups and from Primary school, so that the outcomes for FSM students are at or above expected levels of progress.**
- 2. Literacy: to develop the literacy skills of all students so that they are equipped with the tools to access exam materials and have the skills to succeed outside of the school environment.**
- 3. Engagement: to improve curriculum engagement and academic achievement for FSM and CLA students**

4. Attendance: to implement strategies addressing the attendance gap between for PP and CLA and non PP students

Funding for 2014/15			
Number of eligible student	277	PP Allocation	£316,000
Transition: to improve transition between year groups and from Primary school, so that the outcomes for FSM students are at or above expected levels of progress.			
Intervention			Cost (£000s)
Summer school for year 6 students moving into year 7			23
Transition day for year 6 students			5
Transition programme			2
Year 7 inclusion group developed to support students falling behind in English			20
Current impact			

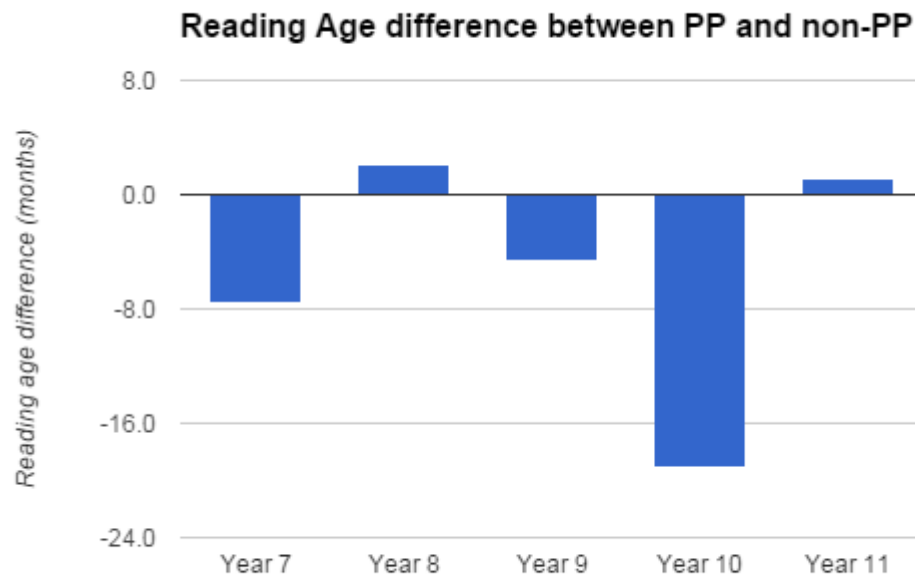


Literacy: to develop the literacy skills of all students so that they are equipped with the tools to access exam materials and have the skills to succeed outside of the school environment.

Intervention	Cost (£000s)
Accelerated reading programme for year 7 to 10 to help all students improve their reading ages – carried out in form time and during English lessons	3
Higher staffing levels in English to allow for targeted interventions, in the form of 1-1 support and small group extractions	30

Literacy tips and resources prepared and disseminated once per week in staff briefing time plus literacy development budget	4
Staff CPD sessions (twilight) on literacy and extended writing	15

Current impact



The graph shows that at present there is natural variability between year group when comparing PP to non PP, except for Year 10, where a large influx of PP non-native speakers of English have skewed the figures.

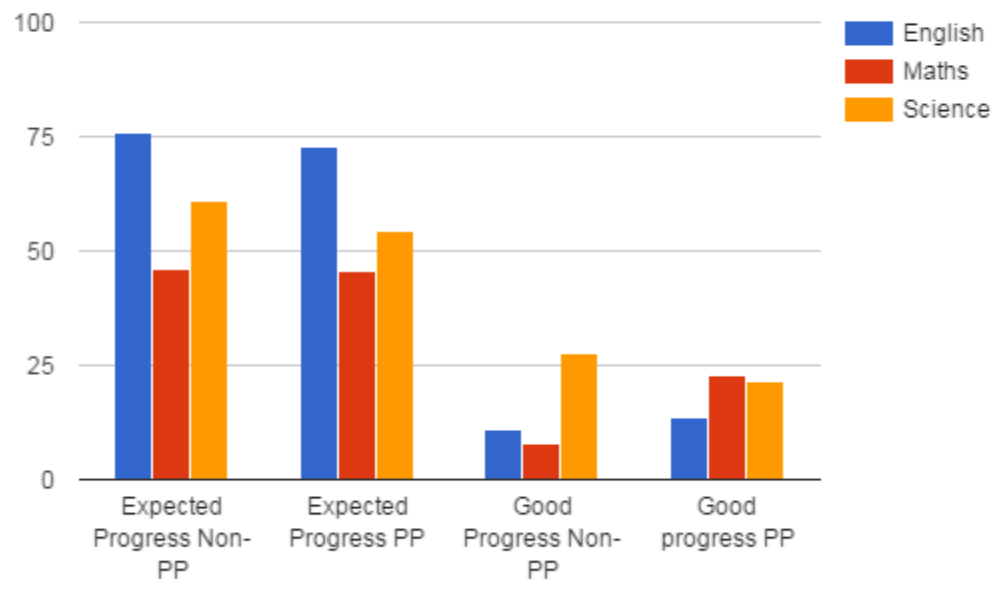
The work is ongoing to minimise the gaps, with the aim of closing the difference for future years.

Engagement: to improve curriculum engagement and academic achievement for FSM and CLA students

Intervention	Cost (£000s)
Student chromebooks, infrastructure and training	120
Maths English and science Saturday workshops	3
English over staffing to allow for intervention support	See above
Learning support assistants to support students within the class room.	195
Careers Advisor	11
Rewards programme focusing on positive behaviour – trips, parties, postcards	20
Subject enrichment activities – trips/touring companies	15
A great place to learn initiative, Parental Engagement	3
Year 11 revision skills, motivation day and intervention programme	18
Year 10 revision skills day	1
After school revision sessions	Voluntary
Homework clubs	4
MidYIS and Yellis testing to identify barriers to learning	2
LBD & Pastoral Managers	213

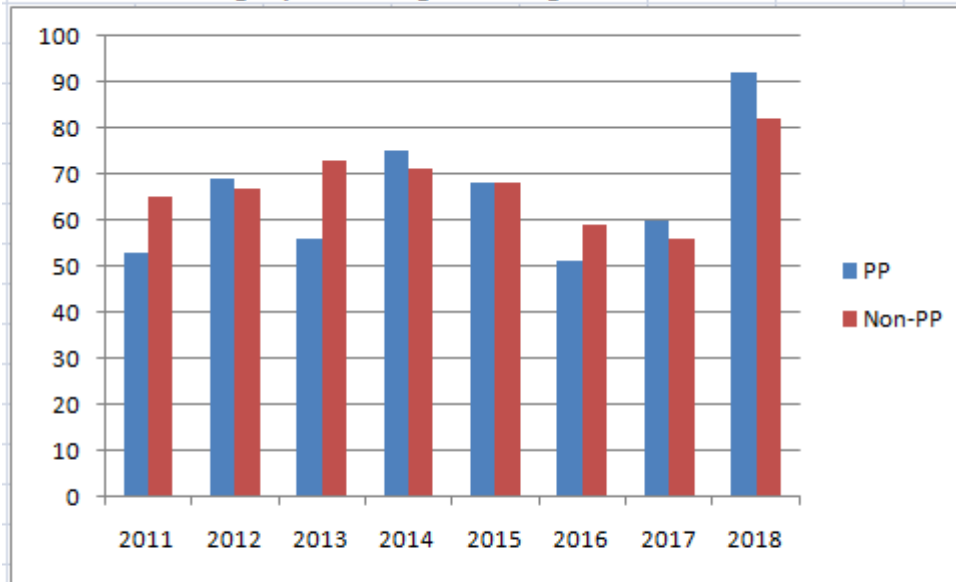
Current impact

English, Maths and Science Progress - Year 11

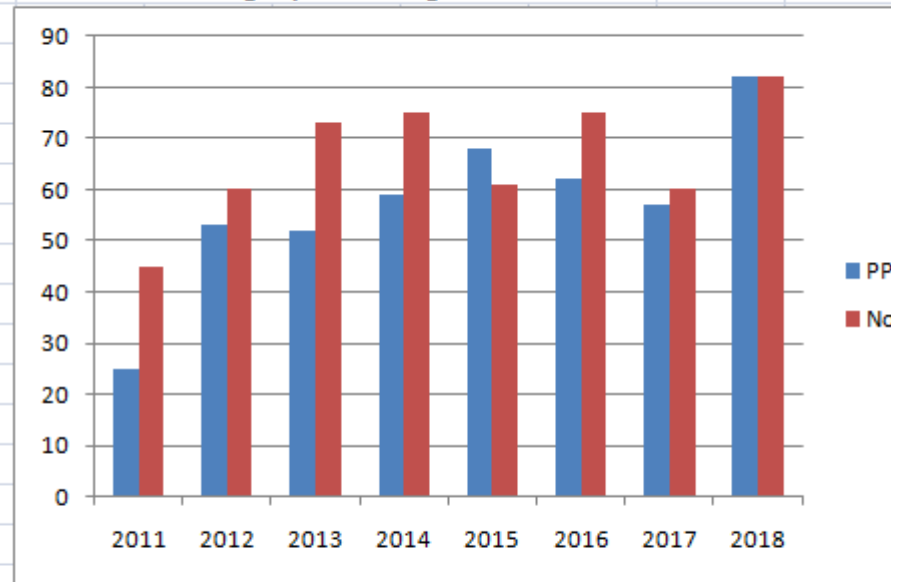


Narrowing the Gap Over Time

% Students Making Expected Progress in English



% Students Making Expected Progress in Maths



Measures for 2011-2013 based on actual results

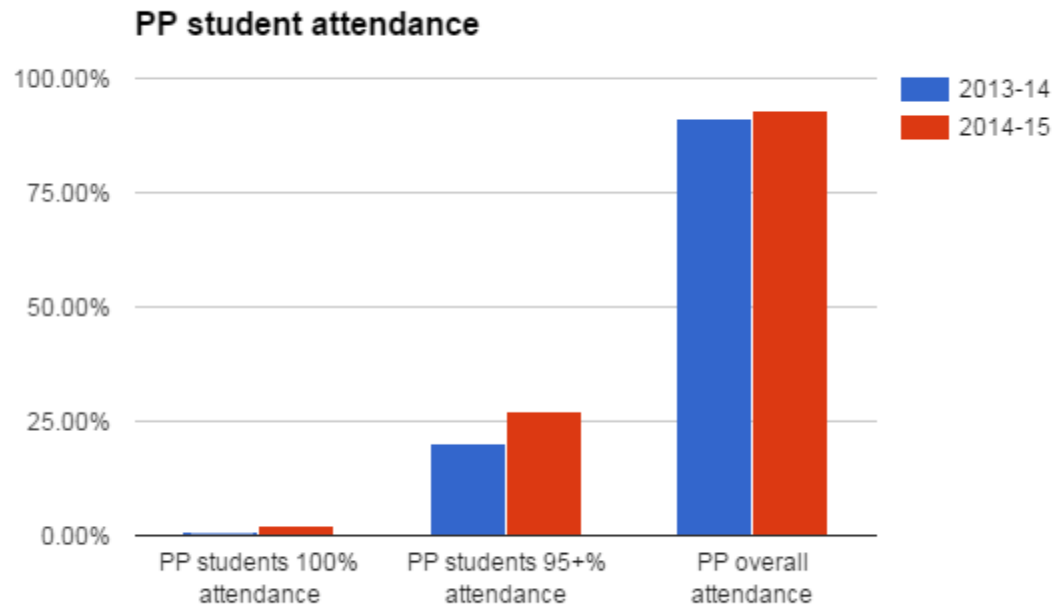
Measures for 2014 & 2015 based on projected outcomes at KS4

Measures for 2015-2016 based on students current performance at KS3

e.g. 2017 figures based in & Year 8 students making 4 sub-levels since KS2

The gap between PP and non PP is showing consistent closing (even reversing) over time, apart from our current Year 9, where interventions are currently taking place to support their progress.

Attendance: to implement strategies addressing the attendance gap between for PP and CLA and non PP students	
Intervention	Cost (£000s)
Attendance officers employed to ensure that students attend regularly	46
SIMS intouch software purchased to allow for immediate contact with Parents with regards to attendance and achievement.	4
Breakfast Club	4
Current impact	



	2013-14	2014-15
PP students 100% attendance	0.59%	2.04%
PP students 95+% attendance	20.15%	27.08%
PP overall attendance	91.20%	93.20%

The table and associated graph highlights the continuing improvement from last year for our PP students.

Total Spend		With multiplier for PP ratio	(=301/556*4930 00) £266,900
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