

University Academy Keighley - Year 7 catch-up funding Report to Parents 2014-15

Context

The Literacy and Numeracy Catch-up Premium provides schools with an additional £500 for each Year 7 pupil who did not achieve at least Level 4 in reading and/or maths at the end of Key Stage 2 in order to provide effective and appropriate intervention to help close the Literacy and Numeracy gap for these children.

The key objectives for Catch-up spending for UAK:

1. **Numeracy:** to develop the numeracy skills of all students so that they are equipped with the tools to access exam materials and have the skills to succeed outside of the school environment.
2. **Literacy:** to develop the literacy skills of all students so that they are equipped with the tools to access exam materials and have the skills to succeed outside of the school environment.

Funding for 2014/15			
Number of eligible student	43	PP Allocation Catch-up	£21,500
Numeracy: to develop the numeracy skills of all students so that they are equipped with the tools to access exam materials and have the skills to succeed outside of the school environment.			
Intervention			Cost (£000s)
Numeracy catch-up funding - Alfie Software package for L1-4 Staff training			5
Additional maths support for year 7 learners - volunteer			Free
Literacy: to develop the literacy skills of all students so that they are equipped with the tools to access exam materials and have the skills to succeed outside of the school environment.			
Intervention			Cost (£000s)
Accelerated reading programme for year 7 students to help all students improve their reading ages – carried out in form time and during English lessons - catch up funding			0.5

Higher staffing levels in English to allow for targeted interventions, in the form of 1-1 support and small group extractions	12.8
Literacy tips and resources prepared and disseminated once per week in staff briefing time plus literacy development budget	4
Total spend	22.3
Impact on Learners:	
<p>English: Out of 25 learners, 17 learners (68%) made expected progress, and 6 learners (24%) made more than expected progressed. This exceeds national expectations for L3 & below learners.</p> <p>Maths: Out of 36 learners, 18 learners (50%) made expected progress and 13 learners (36%) made more than expected progress. These figures again exceed national expectations for L3 & below learners.</p>	